



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

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PHYSICAL SCIENCE

0652/32

Paper 3 (Extended)

October/November 2014

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

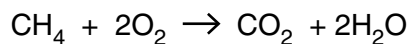
Electronic calculators may be used.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **19** printed pages and **1** blank page.

- 1 Methane burns according to the following equation.



- (a) (i) This reaction releases energy.

State the term used to describe a chemical reaction that releases energy.

.....[1]

- (ii) Use ideas about bond breaking and bond making to explain why energy is released in this reaction.

.....
.....
.....
.....[3]

- (b) (i) Name the fossil fuel that consists mainly of methane.

.....[1]

- (ii) The main use of methane is as a fuel.

Suggest why methane has only a few other uses.

.....
.....[1]

2 A student needs to find the density of an irregular object **P**.

To find the mass of **P**, he suspends a spring and a metre ruler from a stand and clamp.

He hangs the object **P** from the spring as shown in Fig. 2.1.

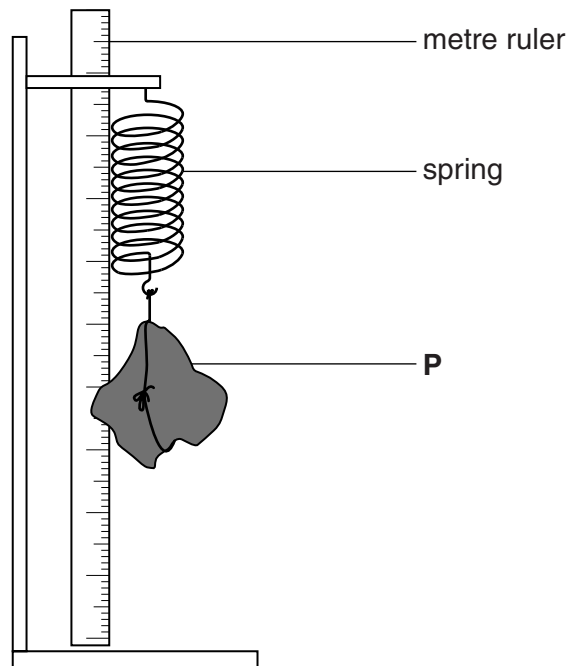


Fig. 2.1

He records the length of the spring with **P** hanging on it.

He removes **P**. He records the length of the spring with different weights added to it. He uses these results to plot the graph in Fig. 2.2.

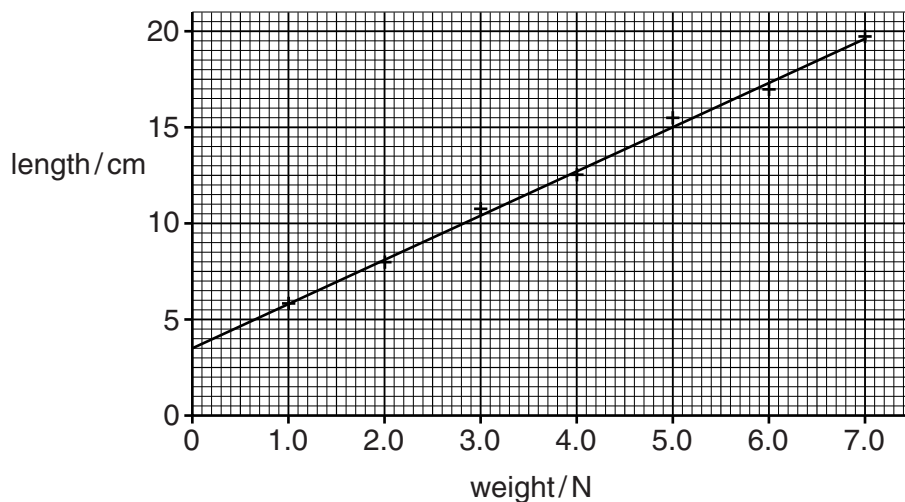


Fig. 2.2

The length of the spring with the body **P** hanging on it is 16.0 cm.

(a) (i) Determine the weight of body **P**.

weight = N [1]

(ii) Calculate the mass of **P** and state the unit.

mass = unit = [2]

(b) In order to calculate the density of **P**, the student needs to find its volume.

Describe how this can be found.

.....
.....
.....
..... [3]

(c) The volume of **P** is found to be 180 cm³.

Calculate the density of **P** in g/cm³.

density = g/cm³ [2]

3 Crude oil contains hydrocarbons of different chain lengths.

These hydrocarbons are separated into useful fractions.

The bar chart in Fig. 3.1 shows how much of each fraction can be distilled from 100 tonnes of crude oil.

It also shows the demand for each fraction we need from 100 tonnes of crude oil.

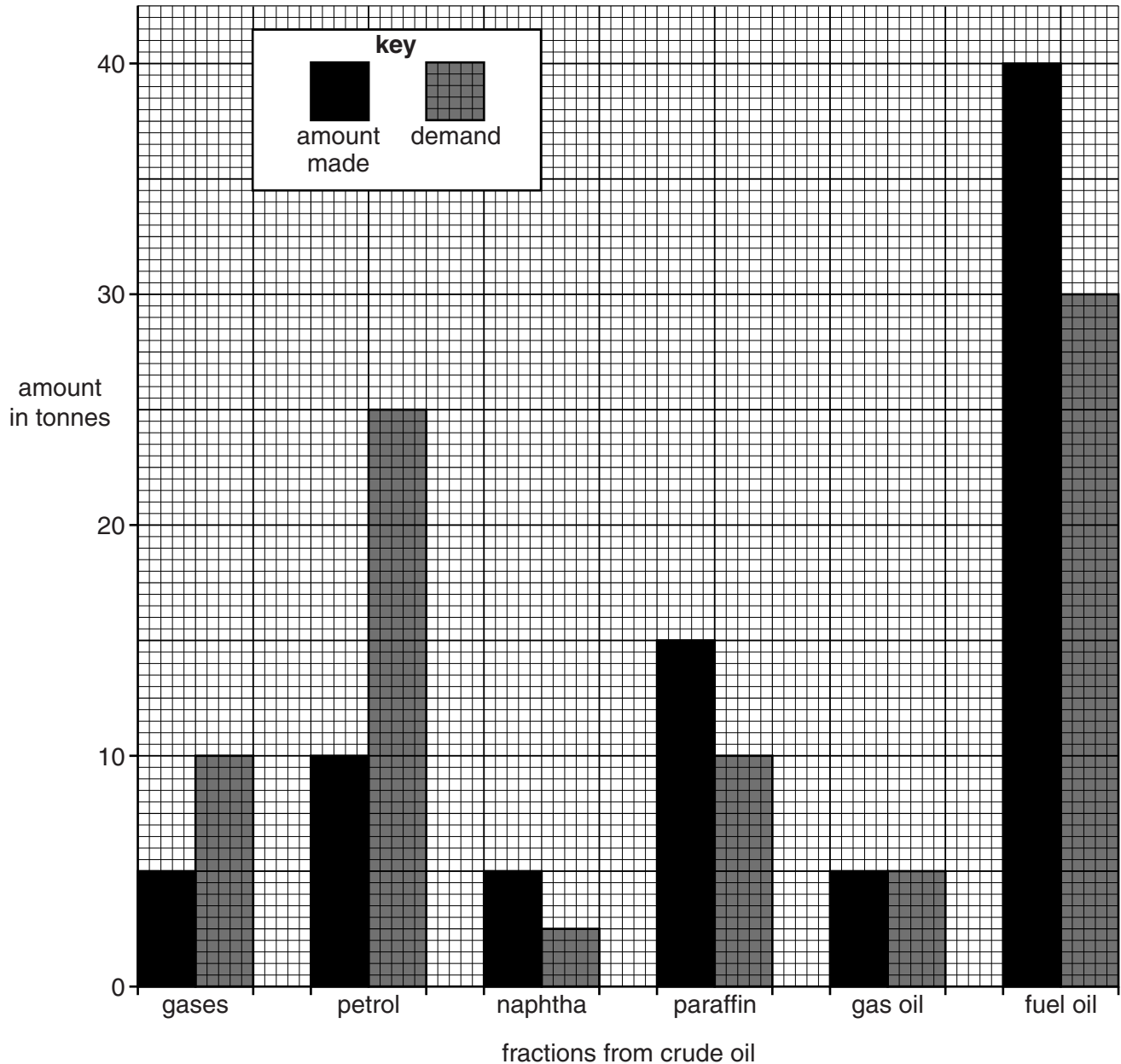


Fig. 3.1

- (a) State the problem shown by the bar chart relating to the amount made and the demand for fractions from crude oil.

.....
 [1]

(b) The problem shown by the bar chart is solved by the use of cracking.

(i) Explain what is meant by *cracking*.

.....
.....
.....
.....[3]

(ii) Explain how cracking solves the problem you stated in part (a).

.....
.....
.....[2]

(c) Cracking can be used to make ethene.

Ethene belongs to the homologous series of alkenes.

(i) Explain what is meant by the term *homologous series*.

.....
.....
.....[2]

(ii) State why ethene is classified as an alkene.

.....[1]

4 A teacher demonstrates the properties of waves using a ripple tank.

A barrier with a small gap is placed in the ripple tank.

Fig. 4.1 shows a view of the ripple tank from above.

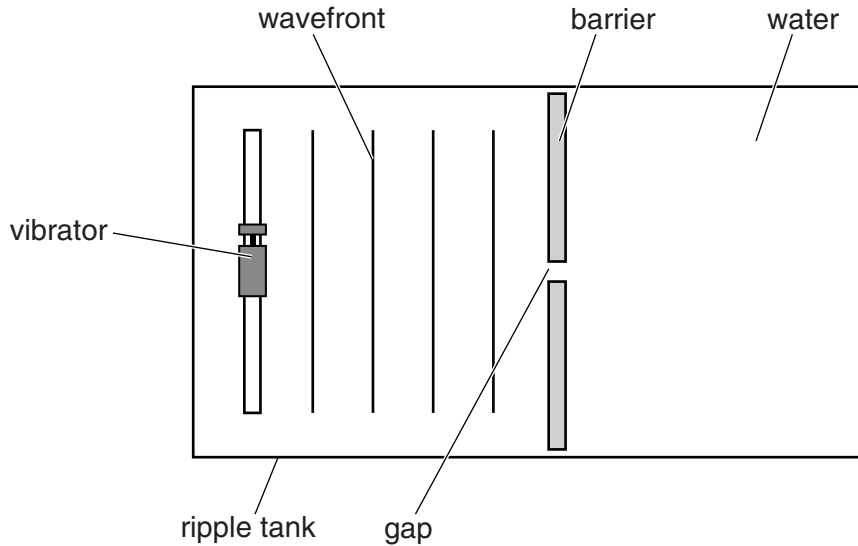


Fig. 4.1

The vibrator produces a series of waves of constant frequency. The waves move towards the barrier.

(a) Explain what is meant by the term *frequency*.

.....

 [1]

(b) (i) Draw, on Fig. 4.1, **three** wavefronts after they pass through the gap. [3]

(ii) Name the property of waves shown by the movement of these wavefronts just after they have passed through the gap.

..... [1]

(c) The barrier is replaced by a similar barrier with a much wider gap.

Compare the waves after they have passed through the original gap with the waves that have passed through the wider gap. Describe **one** similarity and **one** difference.

similarity

.....

difference

..... [2]

Question 5 begins over the page

5 Table 5.1 shows information about elements in Group III of the Periodic Table.

Table 5.1

element	symbol	melting point /°C	boiling point /°C	density in g/cm ³	electrical conductivity
boron	B	2300	3659	2.3	poor
aluminium	Al	661	2467	2.7	good
gallium	Ga	30	2400	5.9	fair
indium	In	156	2080	7.3	good
thallium	Tl	304	1457	11.9	fair

(a) (i) State the number of outer shell electrons in atoms of elements in this group.

.....

[1]

(ii) State the relationship between group number and outer shell electrons.

.....

.....[1]

(b) Describe two trends in properties of Group III elements shown in Table 5.1.

1

.....

2

.....[2]

(c) One of the elements in Group III is a non-metal and the others are metals.

(i) Describe the bonding in metals.

.....
.....
.....[2]

(ii) Use ideas about metallic bonding to explain the electrical conductivity of aluminium.

.....
.....
.....[2]

(iii) State which Group III element is a non-metal.

Explain how Table 5.1 shows this.

element

explanation

.....[1]

- 6 The graph in Fig. 6.1 shows the variation of current with potential difference across a lamp X.

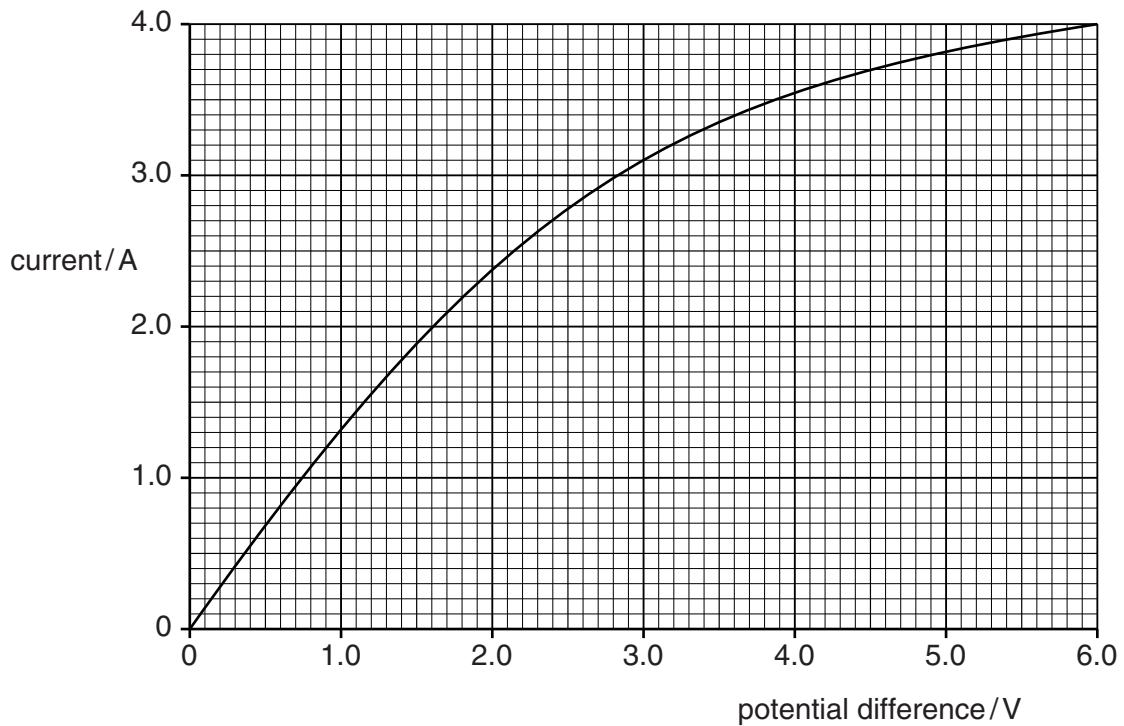


Fig. 6.1

- (a) Use the graph to explain how the resistance changes as the current through the lamp is increased.

.....
.....
.....[2]

- (b) The circuit in Fig. 6.2 contains lamp **X** and a second lamp **Y**. Lamp **Y** is rated 3.0V, 12.0W.

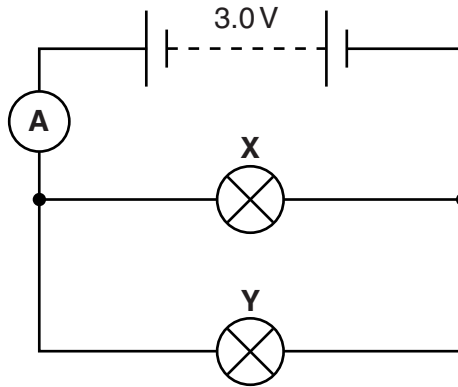


Fig. 6.2

- (i) Use the graph to determine the current through lamp **X**.

current = A [1]

- (ii) Calculate the current through lamp **Y**.

current = A [2]

- (iii) Calculate the current through the ammeter.

current = A [1]

- (iv) Calculate the combined resistance of the lamps in this circuit.

resistance = ohm [2]

- (v) Calculate the charge passing through the ammeter in 5 minutes.

charge = C [2]

- 7 (a) A sulfur atom has 16 protons and 16 electrons.

A sulfur ion has a 2- charge.

- (i) Complete Fig. 7.1 to show the electron arrangement in a sulfur ion, S^{2-} .

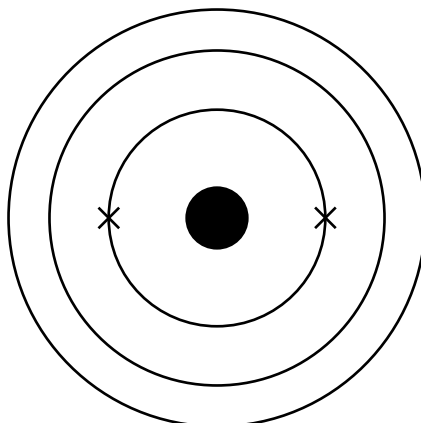


Fig. 7.1

[2]

- (ii) Sulfur forms an ionic compound sodium sulfide.

Predict the formula of sodium sulfide.

.....[1]

- (b) Methanethiol, CH_3SH , is a colourless gas with a smell of rotting vegetation.

It has similar bonding to that in methanol, CH_3OH .

Draw a dot and cross diagram to show the outer shell electrons in the atoms of a molecule of methanethiol.

[3]

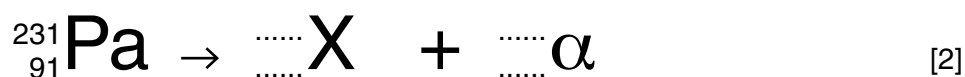
8 The isotope ${}_{91}^{231}\text{Pa}$ is unstable and decays by emitting an alpha-particle.

(a) State the number of protons and neutrons in the nucleus of this isotope.

protons

neutrons [1]

(b) (i) Complete this equation to describe the decay of ${}_{91}^{231}\text{Pa}$.



(ii) Identify the element X.[1]

(c) The half-life of the isotope ${}_{91}^{231}\text{Pa}$ is 3.4×10^3 years.

(i) Explain what is meant by the term *half-life*.

.....

[1]

(ii) Calculate the time it would take for the activity of a sample of ${}_{91}^{231}\text{Pa}$ to fall to $1/8^{\text{th}}$ of its original value.

Show your working in the box.

time = years [2]

- 9 Three of the ores from which copper is extracted are cuprite, malachite and tenorite.

Each ore contains a different copper mineral.

Each mineral is reacted with carbon at high temperature to extract copper metal.

- (a) Complete Table 9.1.

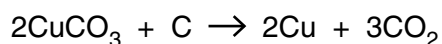
[Relative atomic masses: A_r : C, 12; Cu, 64; O, 16.]

Table 9.1

mineral in ore	formula	relative formula mass (RFM)	mass of copper in RFM	maximum mass of copper extracted from each tonne / tonne
cuprite	Cu_2O	144	128	
malachite	CuCO_3	124		0.52
tenorite	CuO		64	0.80

[3]

- (b) The equation for the extraction of copper from copper carbonate (malachite) is shown below.



Calculate the mass of copper that can be extracted from 5 tonnes of copper carbonate.

Show your working in the box.

mass of copper = tonnes [3]

(c) Deduce the balanced equation for the extraction of copper from cuprite.

.....[2]

(d) Name a use of copper metal and explain this use by referring to a property of copper.

use

property[2]

- 10 Fig. 10.1a shows a toy train of mass 0.18 kg. It is powered by clockwork. A spring is coiled tightly and then allowed to uncoil.

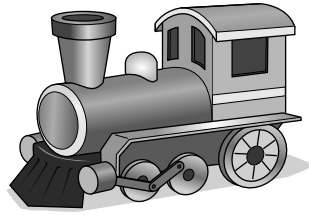


Fig. 10.1a

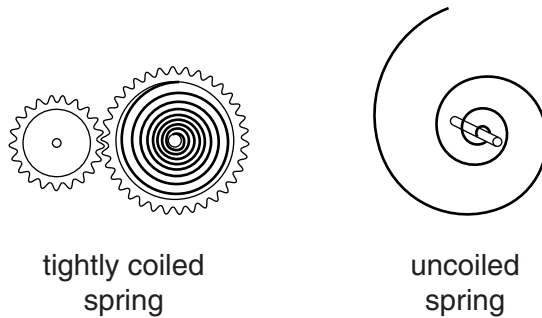


Fig. 10.1b

- (a) Name the type of energy stored by the tightly coiled spring.

.....

[1]

- (b) The spring uncoils and it transfers energy to the wheels of the train.

The train accelerates to a speed of 0.76 m/s.

- (i) Calculate the kinetic energy gained by the train.

kinetic energy = J [3]

- (ii) The tightly coiled spring stores more energy than the energy calculated in (b)(i).

Explain why not all the energy is transferred to kinetic energy of the train.

.....

 [2]

11 A scientist studies the deflection of charged particles in a magnetic field.

Fig. 11.1 shows the tracks of two particles created in a single interaction at point **A**. Each particle leaves point **A** with the same velocity.

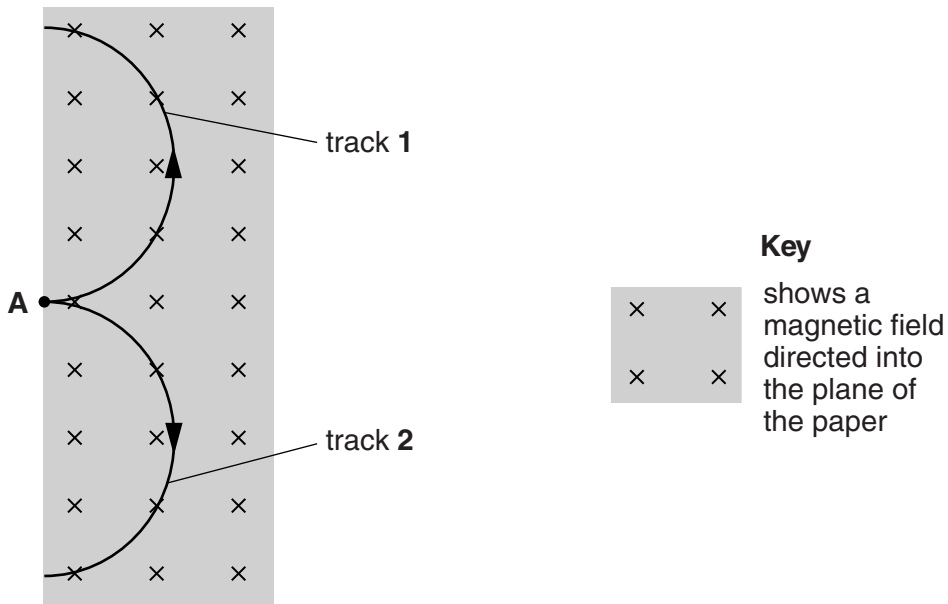


Fig. 11.1

Track 2 is produced by an electron. The particle producing track 1 has the same mass as an electron.

Suggest how the charge of the particle that produces track 1 compares with the charge of the electron producing track 2.

.....

.....

..... [2]

DATA SHEET
The Periodic Table of the Elements

		Group																										
I	II	III	IV	V	VI	VII	0																					
1 H Hydrogen 1												2 He Helium 4																
3 Li Lithium 7	4 Be Beryllium 9												5 B Boron 11	6 C Carbon 12	7 N Nitrogen 14	8 O Oxygen 16	9 F Fluorine 19	10 Ne Neon 20										
11 Na Sodium 23	12 Mg Magnesium 24												13 Al Aluminium 27	14 Si Silicon 28	15 P Phosphorus 31	16 S Sulfur 32	17 Cl Chlorine 35.5	18 Ar Argon 40										
19 K Potassium 39	20 Ca Calcium 40												21 Sc Scandium 45	22 Ti Titanium 48	23 V Vanadium 51	24 Cr Chromium 52	25 Mn Manganese 55	26 Fe Iron 56	27 Co Cobalt 59	28 Ni Nickel 59	29 Cu Copper 64	30 Zn Zinc 65	31 Ga Gallium 70	32 Ge Germanium 73	33 As Arsenic 75	34 Se Selenium 79	35 Br Bromine 80	36 Kr Krypton 84
37 Rb Rubidium 85	38 Sr Strontium 88												39 Y Yttrium 89	40 Zr Zirconium 91	41 Nb Niobium 93	42 Mo Molybdenum 96	43 Tc Technetium 98	44 Ru Ruthenium 101	45 Rh Rhodium 103	46 Pd Palladium 106	47 Ag Silver 108	48 Cd Cadmium 112	49 In Indium 115	50 Sn Tin 119	51 Sb Antimony 122	52 Te Tellurium 128	53 I Iodine 127	54 Xe Xenon 131
55 Cs Caesium 133	56 Ba Barium 137												57 La Lanthanum 139	72 Hf Hafnium 178	73 Ta Tantalum 181	74 W Tungsten 184	75 Re Rhenium 186	76 Os Osmium 190	77 Ir Iridium 192	78 Pt Platinum 195	79 Au Gold 197	80 Hg Mercury 201	81 Tl Thallium 204	82 Pb Lead 207	83 Bi Bismuth 209	84 Po Polonium 209	85 At Astatine 210	86 Rn Radon 222
87 Fr Francium 223	88 Ra Radium 226												89 Ac Actinium 227															

140 Ce Cerium 58	141 Pr Praseodymium 59	144 Nd Neodymium 60	147 Pm Promethium 61	150 Sm Samarium 62	152 Eu Europium 63	157 Gd Gadolinium 64	162 Dy Dysprosium 66	165 Ho Holmium 67	167 Er Erbium 68	169 Tm Thulium 69	173 Yb Ytterbium 70	175 Lu Lutetium 71
232 Th Thorium 90	231 Pa Protactinium 91	238 U Uranium 92	237 Np Neptunium 93	244 Pu Plutonium 94	243 Am Americium 95	247 Cm Curium 96	251 Cf Californium 98	252 Es Einsteinium 99	257 Fm Fermium 100	258 Md Mendelevium 101	259 No Nobelium 102	260 Lr Lawrencium 103

* 58–71 Lanthanoid series
† 90–103 Actinoid series

Key

a	X	b
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a = relative atomic mass
X = atomic symbol
b = atomic (proton) number

The volume of one mole of any gas is 24 dm^3 at room temperature and pressure (r.t.p.).

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